



Fifth Grade Math

Brett Bowles

bbowles@ems-isd.net

Conference Period: 12:55-1:45

Grade Level Resources:

Replace this text with any or all of the following:

- ST Math
- Legends of Learning
- Istation available to students through the SSO Portal
- TEAMS

Access to TEAMS is available to students through our Single Sign-on Portal (SSO).

Grade Level Goals:

Students who complete this course successfully will be able to:

- Work in cooperation with peers to solve problems using critical thinking skills.
- Solve multiple-step word problems using addition, subtraction, multiplication, and division.
- Understand place value to the billions place and the thousandths place.
- Add, subtract, multiply, and divide decimals and fractions.
- To be able to identify and solve problems involving perimeter, area, and volume.

Student Evaluation:

The grading system for grade 5 is as follows:

- 40% daily assignments (formative) and 60% summative assessments
- Homework does not need to be graded; however, it should be reviewed for understanding. At teacher discretion, homework may count for a maximum of 10% of the 40% daily assignment weighting.
- A minimum of one daily grade per week should be recorded per core content area. At teacher discretion, there may be a greater number of daily grades; however, as appropriate, there may be weeks in which a daily grade may not be taken in every subject area.
- A minimum of one summative assessment grade per three weeks per content area must be recorded.
- Grades recorded should be reflective of a student's mastery of the TEKS taught during that grading period.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.
- Students will get feedback on report card in the core content areas of Math, ELAR, Science, and Social Studies. The reporting categories are as follows:

Assignments, exams, expectations outside of the classroom:

Students should practice their multiplication facts daily. This can be done with flash cards, computer games, or a deck of playing cards. Students will have about 5 homework problems each night, which should be completed to be turned in the following day.

Attendance/Tardy Policy/Make-Up Work:

Please see website for details.

Classroom Expectations:

Students will be expected to come to each rotation with all necessary supplies and completed work. They will be expected to follow the classroom rules that we've established together.

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work.

Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.